

Lake Forest Elementary

16 Berkshire Avenue
Greenville, South Carolina 29615

Grades	PK-5 Elementary School	
Enrollment	699 Students	
Principal	Cynthia Coggins	864-355-4000
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	42	45	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 26 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Average	Average	No
2005	Good	Below Average	No

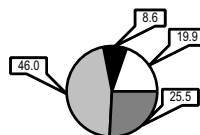
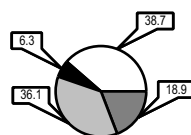
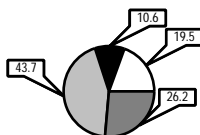
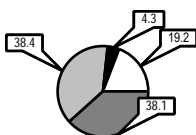
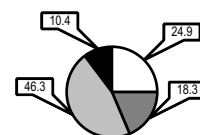
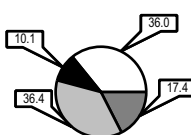
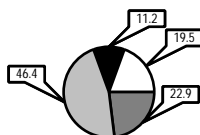
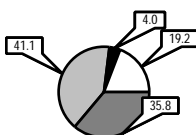
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	336	99.7	19.2	38.4	38.1	4.3	54.6	Yes	Yes
Gender									
Male	176	99.4	23.5	44.4	29.4	2.6	45.8		
Female	160	100.0	14.8	32.2	47.0	6.0	63.8		
Racial/Ethnic Group									
White	167	100.0	10.1	32.9	51.3	5.7	69.6	Yes	Yes
African American	101	99.0	31.3	49.4	18.1	1.2	32.5	Yes	Yes
Asian/Pacific Islander	20	100.0	11.1	38.9	44.4	5.6	61.1	I/S	I/S
Hispanic	45	100.0	34.1	39.0	24.4	2.4	36.6	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	258	99.6	10.4	39.8	44.6	5.2	64.1		
Disabled	78	100.0	47.9	33.8	16.9	1.4	23.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	336	99.7	19.2	38.4	38.1	4.3	54.6		
English Proficiency									
Limited English Proficient	48	100.0	34.9	32.6	30.2	2.3	41.9	I/S	Yes
Non-Limited English Proficient	288	99.7	16.6	39.4	39.4	4.6	56.8		
Socio-Economic Status									
Subsidized meals	185	99.5	28.9	44.0	24.5	2.5	38.4	Yes	Yes
Full-pay meals	151	100.0	8.4	32.2	53.1	6.3	72.7		

Mathematics – State Performance Objective = 36.7%									
All Students	336	99.7	19.5	43.7	26.2	10.6	53.3	Yes	Yes
Gender									
Male	176	99.4	19.6	46.4	23.5	10.5	49.7		
Female	160	100.0	19.5	40.9	28.9	10.7	57.0		
Racial/Ethnic Group									
White	167	100.0	12.0	43.0	30.4	14.6	66.5	Yes	Yes
African American	101	99.0	32.5	48.2	14.5	4.8	30.1	Yes	Yes
Asian/Pacific Islander	20	100.0	11.1	38.9	38.9	11.1	61.1	I/S	I/S
Hispanic	45	100.0	26.8	39.0	29.3	4.9	43.9	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	258	99.6	10.0	45.0	32.0	13.0	63.6		
Disabled	78	100.0	50.7	39.4	7.0	2.8	19.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	336	99.7	19.5	43.7	26.2	10.6	53.3		
English Proficiency									
Limited English Proficient	48	100.0	25.6	41.9	23.3	9.3	41.9	I/S	Yes
Non-Limited English Proficient	288	99.7	18.5	44.0	26.6	10.8	55.2		
Socio-Economic Status									
Subsidized meals	185	99.5	28.3	50.3	16.4	5.0	35.2	Yes	Yes
Full-pay meals	151	100.0	9.8	36.4	37.1	16.8	73.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	336	99.4	38.5	36.2	18.9	6.3	25.2
Gender							
Male	176	99.4	41.2	34.6	17.0	7.2	24.2
Female	160	99.4	35.8	37.8	20.9	5.4	26.4
Racial/Ethnic Group							
White	167	100.0	23.4	43.0	23.4	10.1	33.5
African American	101	98.0	64.6	24.4	8.5	2.4	11.0
Asian/Pacific Islander	20	100.0	27.8	55.6	11.1	5.6	16.7
Hispanic	45	100.0	51.2	24.4	24.4	0.0	24.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	258	99.6	29.0	39.8	22.9	8.2	31.2
Disabled	78	98.7	70.0	24.3	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	336	99.4	38.5	36.2	18.9	6.3	25.2
English Proficiency							
Limited English Proficient	48	100.0	53.5	32.6	11.6	2.3	14.0
Non-Limited English Proficient	288	99.3	36.0	36.8	20.2	7.0	27.1
Socio-Economic Status							
Subsidized meals	185	98.9	57.0	29.7	12.0	1.3	13.3
Full-pay meals	151	100.0	18.2	43.4	26.6	11.9	38.5

Social Studies							
All Students	335	99.4	19.3	46.3	25.7	8.7	34.3
Gender							
Male	175	99.4	24.3	46.7	20.4	8.6	28.9
Female	160	99.4	14.2	45.9	31.1	8.8	39.9
Racial/Ethnic Group							
White	166	100.0	11.5	41.4	34.4	12.7	47.1
African American	101	98.0	28.0	53.7	14.6	3.7	18.3
Asian/Pacific Islander	20	100.0	16.7	77.8	0.0	5.6	5.6
Hispanic	45	100.0	34.1	36.6	24.4	4.9	29.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	258	99.6	10.0	48.9	30.3	10.8	41.1
Disabled	77	98.7	50.7	37.7	10.1	1.4	11.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	335	99.4	19.3	46.3	25.7	8.7	34.3
English Proficiency							
Limited English Proficient	48	100.0	34.9	41.9	18.6	4.7	23.3
Non-Limited English Proficient	287	99.3	16.7	47.1	26.8	9.3	36.2
Socio-Economic Status							
Subsidized meals	185	98.9	28.5	50.0	17.7	3.8	21.5
Full-pay meals	150	100.0	9.2	42.3	34.5	14.1	48.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	118	94.1	12.5	33.7	49.0	4.8	53.8
	4	108	96.3	17.5	42.3	37.1	3.1	40.2
	5	116	95.7	23.1	57.4	18.5	0.9	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	116	99.1	5.6	30.8	53.3	10.3	63.6
	4	116	100.0	25.7	38.6	33.7	2.0	35.6
	5	104	100.0	27.7	46.8	25.5	0.0	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	118	99.2	22.7	59.1	15.5	2.7	18.2
	4	108	98.2	16.3	41.8	27.6	14.3	41.8
	5	116	99.1	25.2	48.6	19.8	6.3	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	116	99.1	10.3	51.4	27.1	11.2	38.3
	4	116	100.0	27.7	36.6	29.7	5.9	35.6
	5	104	100.0	21.3	42.6	21.3	14.9	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	116	99.1	29.9	44.9	21.5	3.7	25.2
	4	116	99.1	39.6	31.7	21.8	6.9	28.7
	5	104	100.0	47.3	31.2	12.9	8.6	21.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	116	99.1	8.4	49.5	31.8	10.3	42.1
	4	115	99.1	24.0	42.0	29.0	5.0	34.0
	5	104	100.0	26.9	47.3	15.1	10.8	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 699)				
First graders who attended full-day kindergarten	92.4%	Down from 95.9%	100.0%	100.0%
Retention rate	2.1%	Down from 3.0%	3.3%	3.0%
Attendance rate	96.6%	Down from 96.7%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.3%	Down from 10.4%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Down from 9.5%	3.7%	3.2%
Eligible for gifted and talented	11.3%	Down from 16.0%	12.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.9%	Down from 16.6%	9.5%	8.2%
Older than usual for grade	0.1%	Down from 0.7%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	61.7%	Up from 43.5%	53.1%	52.6%
Continuing contract teachers	83.0%	Down from 89.1%	85.9%	83.3%
Highly qualified teachers	91.3%	Down from 92.9%	93.9%	93.5%
Teachers with emergency or provisional certificates	4.4%	Down from 9.5%	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 81.1%	87.7%	87.0%
Teacher attendance rate	93.4%	Down from 94.3%	95.0%	95.0%
Average teacher salary	\$40,176	Up 6.2%	\$41,609	\$41,703
Prof. development days/teacher	11.2 days	Up from 11.0 days	12.8 days	12.8 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.7 to 1	18.8 to 1	18.8 to 1
Prime instructional time	88.2%	Down from 89.6%	89.7%	89.8%
Dollars spent per pupil*	\$5,087	Down 5.1%	\$6,123	\$6,242
Percent of expenditures for teacher salaries*	65.1%	Up from 64.8%	64.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Forest is a suburban school with an International Studies theme, having students from various cultures and countries, reflecting our theme, "A Community of Nations." We take pride in our high-achieving, child centered elementary school. Our successes come from a talented and nurturing staff, committed administration, and an active, supportive PTA, SIC and community. Our mission is to equip each child with skills to achieve his/her full potential by providing opportunities that promote achievement and excellence through a partnership with home school and community. Our school offers a variety of programs during the year. Each activity is designed to promote our students' academic, social, and emotional well-being. We strive to use a challenging, standards-driven curriculum to develop a community of responsible citizens and lifelong learners. Core academic subjects are given special emphasis. Students performing above and below grade level are identified to receive special assistance. The computer lab manager, specialized teachers, and volunteers assist students in the core areas. A summer school program allows students in grades 2-5 to receive reading and math instruction. Students achieving at a higher level participated in programs for the academically gifted. Artistically talented students participated in programs at the district level. after-school daycare classes continue to be very popular at Lake Forest. We offer a structured program with a wide variety of activities available for participants. As a selected TESOL (Teaching English to Speakers of Other Languages) we are continuing staff development to reach our diverse student population and their families. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

During the 2004-05 school year Lake Forest began training the faculty to implement the Baldrige Quality Tools Process. Activities have been designed for use in all classrooms so that students are aware of goal setting and achievement. Implementation of these Quality Tools will be evident throughout the school and we anticipate increased student success and achievement as we become a Baldrige school. Lake Forest continues to strive for improved educational opportunities for every student, increased test scores, and achievement of excellence at every level.

Cynthia Coggins, Principal
Gretchen Lentz, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	98	82
Percent satisfied with learning environment	95.6%	90.4%	93.8%
Percent satisfied with social and physical environment	95.5%	90.2%	93.9%
Percent satisfied with school-home relations	90.9%	88.3%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.